



# The Teacher's Pet

## Bounce This Idea Around

Think of your words as tennis balls. Every idea or lesson point is one ball. When you teach using the lecture method, you are tossing several balls to the children and expecting them to catch and hold on to all of them. (How many balls do you think the children can handle before they

start dropping some of them?) When you teach using a question/answer method, you toss out a ball (your question) and ask a child to hold it and then toss back a ball of his own (a



stab at an answer). Is your teaching a singles match between you and one other child or do you see that everyone gets a chance to handle the ball? When you use group discussion, you toss out a ball and ask a child to toss it to another

child, then to another and to another. How many balls can your children juggle at one time? By thinking of your words as tennis balls, you can visualize what you are expecting the children to do with the concepts you toss their way.

-via  
ChristianEdWare.com

## Four-Letter-Word-Day



Announce that you are going to have a Four Letter Word Day. Make a list on a chalkboard, whiteboard, or poster of four-letter words that will not be

allowed on that day, words like fail, zero, can't and similar negative connotation words. Also list four letter words that will be rewarded: able, kind, love and similar positive connotation words. On Four Letter Word Day give each person ten tokens (tickets, slips of paper, etc.). Every

time someone gives a compliment, using one of the good four letter words on the list, the person complimented must give him or her a token. Every time a person uses a forbidden four letter word, he or she must surrender a token to the teacher. The person who has the most tokens by the end of the session gets a

prize. - via  
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**kind**  
**love**  
**fail**  
**zero**