

# The Teacher's Pet

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## Strategies To Increase Memory and Recall – Part 2

by Judy Retz

To read part 1, see archives.

### 1. Attach a strong emotion to it

### 2. Repeat information

**3. Give students a concrete reminder, a token or artifact.** Hurrah! One we are doing very well! (as we are many of the others in this list!) Rarely do I see students come out of a classroom without something in their hands about the lesson. The thing that struck me here was the word “artifact.” Are there some items we could make to give to students to make life and customs of Bible times more real to them so they gain a better understanding? Hmmm...Maybe we can work on this one after all.



**4. Act it out in a skit or do a fun, but engaging role-play.** Always a hit with the students. I have had a few reluctant students before, but once we get started acting out a scene, the interest and excitement builds! And this really seems to be a memory booster! If



you have never tried this one, I would encourage it. Maybe you could add a list of your suggestions and things you have tried that work or that don't work so well to a future article here.

**5. Use acrostics (first letter of each key word forms a new word).** Most school-age students have learned the names of the planets with some version of the catchy phrase...**M Very Earthly Mother Just Served Us Nine Pizzas. (**M**ercury, **V**enus, **E**arth, **M**ars, **J**upiter, **S**aturn, **U**ranus, **N**eptune, **P**luto) What about learning the list of judges, apostles, etc. with a catch phrase?**



**6. Personalize the lesson by using student names, neighborhoods, etc.** This of course would have to be used in your application of the Bible lesson. Or get your students thinking with questions like, “So Tommy, how do you think you would have felt when you saw the waters of the Red Sea part?”



...“Susie, would you be one of the children who wanted a hug from Jesus?”

...Justin, what do you think it was like to be king like David?”