



The Teacher's Pet

Strategies To Increase Memory and Recall – Part 3

by Judy Retz

To read Parts 1 & 2, see archives.

1. Attach a strong emotion to it ...2. Repeat information ...3. Give students a concrete reminder, a token or artifact ... 4. Act it out in a skit or do a fun, but engaging role-play ...5. Use acrostics (first letter of each key word forms a new word) ...6. Personalize the lesson by using student names, neighborhoods, etc.

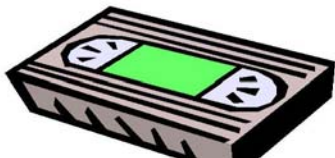
7. Both you and the learners summarize on paper. Younger students can draw what they have learned. To add interest, older ones can write it as a newspaper story, as a letter to a friend, from the point of view of one of the characters, etc. This could be the “homework” for all of you, and shared the following week.



8. Use a link system to link one idea to the next with action or absurdity.

In the younger classes this is used almost as a ritual...We sing this song so we all know it is time to come to the floor rugs to hear this Bible story...Even in the older classes a transition activity can be very useful in refocusing minds and attention. Who is going to give me some ideas on this one?

9. Add more “What’s in it for me?” to increase the incentive for the learner. Especially important for grade school and older! Why learn all this if it is not useful and important for me to know? How can I use it tomorrow when I am not in Bible class? Can your students see Jesus the Savior all through the Old Testament? Do they see that it all fits together? (If not, you should be using the set of materials in the workroom called “Our Spiritual Heritage”!) oops..There I am on my soapbox again. Our children need to see Jesus as God’s plan all through the ages! (If you are not familiar with Our Spiritual Heritage, never fear...I feel an article about that coming in a future issue!)



10. Make a video or audiotape; the more complex, the better. Probably more suitable for out-of-class get-together, but what a fun way to get a particular

lesson stuck in the mind.

11. Use story boards (oversized comic strip panels) of key points. These could be student-created (another “homework” option), or teacher-created by drawing or compiling pictures from a book (for display only if using copyrighted pictures).



To submit articles and ideas for future editions of the Teachers Pet,
email: alayne@spiritbuilding.com

Site owned by: [Carl McMurray](#) Site maintained by: [Alayne Hunt](#) For more information call 765-623-2238