



HOME

What's Inside

Featured Article

Foreign Evangelism

Teacher's Pet

2nd Helping

Children's Chatter

Archives

Book Store

Workbooks for Women

Workbooks for Teens

Bible Class Resources

Homeschool Products

Special Interest

Websites for Teachers

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# The Teacher's Pet

## Strategies To Increase Memory and Recall (Part 6) by Judy Retz

To read Parts 1-5, see [archives](#).

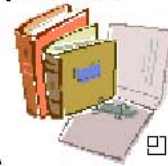
**21. Learners teach it to small groups of peers or adults.** EXCELLENT learning tool! Don't you learn more when you teach something than when you sit in class as a



student? Research shows that we tend to remember almost 90% of what we teach to others!

**22. Use dramatic concert readings by students or teacher or guests.** Have you ever had a "guest speaker" come to your class? Public school teachers use this method of catching attention and it works very well. Wouldn't your students love to see a couple of their dads act out the story of Jacob and Esau? I think they would remember that for much longer than reading it and doing a worksheet about it, don't you?

**23. Make sure learners have some choice in practice assignments.** This is very helpful at ALL age levels. Choose two or three acceptable assignments and let students choose which to complete. Make the choices varied enough so that individual needs can be met by choosing one most suitable to each one's learning styles. Some learn best by traditional paper-&-pencil methods, some learn best by making models, etc.



**24. Partner to partner summary and exchange and do again with a new partner.** This is a good closing activity, probably better suited to older elementary and up. Students pair up and take turns telling each other what they thought



was a key point in the day's lesson. Switch partners and do it again. It is amazing how many different points will be brought up. Each student is unique and perceives the lesson in his/her own way. Sharing those perceptions will greatly increase and reinforce material covered.

**25. Learn contextually in different places so each location is a key clue.** Good tool for the very youngest age groups, but also useful for older ones. Even the youngest learn to associate certain places with certain required behavior. Some teachers always tell the Bible lesson at the table, or the application lesson on the floor, etc. Whatever seems to work for your age group, USE! Even the older ones benefit from moving around some. Keep that brain on its toes, so to speak, and don't let it get too comfortable just sitting there!



***Editor's Note:** A big thanks to Judy Retz for her time and effort in compiling these helpful hints. We now ask you teachers to think about some ways to adapt some of these ideas and then share your thoughts with all of us. (Email your suggestions to: [alayne@spiritbuilding.com](mailto:alayne@spiritbuilding.com)) There are 25 strategies in the total list, so at least some of them should work for you. Pick one of your favorites, give it a whirl and let us know how it works! See our Archives section for Strategies 1-20.*

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**To submit articles and ideas for future editions of the Teachers Pet,**  
email: [alayne@spiritbuilding.com](mailto:alayne@spiritbuilding.com)