



The Teacher's Pet

Strategies To Increase Memory and Recall – Part 5

by Judy Retz

To read Parts 1-4, see [archives](#).

16. Follow up lesson with journal writing; give enough time for reflection.

Very valuable to help older students actually internalize something they have learned from the lesson. Again, could be assigned as “homework” and shared with class or kept private.



17. Make more relevant by using personal experiences.

You were young once, weren't you? You struggled with some of the things your students are probably questioning, didn't you? Your students don't have to see you as “perfect” to still hold you in respect! Be open with your students. Share some of yourself with them. They will probably be more attentive and engaged than ever before.

18. Create learner support study groups that meet regularly. Older classes could set up a system of “phone buddies” to help with class assignments, even if they can't get together. The more they are working together, the more likely they are to complete an assignment.



19. Use emotion whenever possible to enhance the learning.

While I wouldn't advocate you becoming a useless bundle of tears, it is important for our students to see that some Bible events are very emotional. If you seem bored when recounting the events of the crucifixion or resurrection, then how real will those events seem to your students? If you present the fact that your sins are wiped away by the blood of Jesus in a humdrum way, then how important will that seem to your students? If you “stand amazed in the presence of Jesus the Nazarene,” then act like it.



20. Build a working model that embodies the key points.

This could be very elaborate (see the model of the tabernacle in

the workroom made by Lanny Hosfield) or very simple, but it takes the use of visual aids one step deeper into the ole brain. Something close to real is the next best thing to being there. If you can involve not only hearing and seeing but also touching or even doing, you really increase the potential for the lesson to be remembered.



**To submit articles and ideas for future editions of the Teachers Pet,
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