

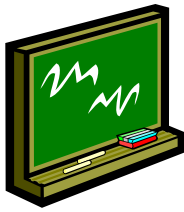


The Teacher's Pet

Fun Ways to Memorize Verses

1. Chalkboard:

Erase the words one at a time and let the children guess what is missing and then have them say the verse.



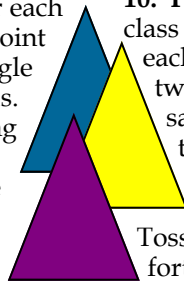
2. Pocket chart: Remove the word and have the children guess what is missing. Say the verse each time the missing word is guessed.

3. Songs: Set the verse to music.

4. Verse scramble: The children unscramble the verse on the flannel board. They say the verse each time it is successfully unscrambled.

5. Colored rectangles: Cut a small rectangle for each word in the verse. Point to the correct rectangle as you say the words. Then begin removing the parts by color and let them say the verse each time.

6. Flip strips: Print the verse on the back of word strips that are fastened to the flannel board with tape as hinges. Open the strips to learn the verse and then close each part as it is learned.



7. Crazy stand-ups:

Those with blue eyes say the verse, then those wearing green, those who are six years old, those who have brown hair, those who own pets, those who ate breakfast, etc. Children respond by standing to say the verse.

8. Choral speaking: Divide the children into several groups. Each group says part of the verse. Parts can be assigned according to where commas are in the verse.

9. Flashcards: Write parts of the verse on different flashcards.

10. Ping pong: Line up the class in two rows facing each other or divide into two teams. One team says the first word then the second team says the second word, etc. Or, use a bean bag. Toss the bag back and forth saying a word each time.

11. Crossing the creek: Cut out paper stones, one for each word in the verse. Lay them on the floor and have a child step on a stone for each word in the verse.



12. Follow the leader: The children repeat the verse as they follow the movements the teacher makes.

Examples: jump on one foot, move the arm in a circle, walk, etc.

13. Hot potato: Pass a ball or box among the children as they repeat the verse. As they finish saying the verse, the person who has the ball in his hand recites the entire verse.

14. Clothesline: Cut articles of clothing from paper. Write each phrase of the verse on an article of clothing, hanging them on a line. A child puts the verse in order.

15. The next word: The teacher begins to repeat the verse. When he stops, the children say the following word. Afterward, the teacher chooses a child who can go to the front and lead the game.

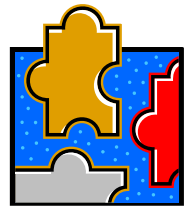
16. Whose turn is it: Prepare the verse for the flannel board, dividing the words into phrases. On the back of each phrase, put instructions as to who will repeat the verse. Examples: You alone, the boys, the girls, the teacher, you and a friend. Ask a child to remove a phrase from the flannel

board. He follows the instructions and chooses another child to lead.

17. Choose a friend: A child repeats the verse. Then he chooses another child to go to the front of the class to repeat it with him. The second child then chooses another and all three repeat the verse together. Continue until several children are at the front repeating the verse together without error.

18. Puzzle: Divide the group into two teams. Give the reference.

Put the puzzle piece on the board each time the verse is correct.



19. Whisper a word: Choose a word or words to whisper as you say the verse. Choose additional words to whisper each time you say the verse until you whisper the whole verse.

20. Add a word: Start with the reference (scripture), then the reference and the first word. Then continue, adding one word each time until you have said the whole verse.



Teachers help students discover their special gifts when others may overlook hidden talents.

