



HOME

What's Inside

Featured Article

Foreign Evangelism

Teacher's Pet

2nd Helping

Children's Chatter

Archives

Book Store

Workbooks for Women

Workbooks for Teens

Bible Class Resources

Homeschool Products

Special Interest

Websites for Teachers

Contact Us

The Teacher's Pet

Can We Teach Our Students Alike by Nicole Sardinas

Have you ever wondered why some of the children in your Bible class refuse to voluntarily participate? Have you ever had a student whom you know is very bright based on how they do on their homework or how fast they learn their memory verses but will never volunteer to say the prayer or participate in skits? On the other hand, have you ever had a student who wants to answer every question and doesn't like to work alone? Anyone who has taught a Bible class or any other kind of class probably noticed the wide range of learning styles of their students. It is very important for teachers to quickly identify the different learning styles and personalities of their students so they can successfully lead a class where students of all different types of personalities can thrive.



One very important factor of a student's learning style is whether they are introverted or extroverted. Understanding introversion and extroversion is essential to



understanding how students prefer to relate to others and their world around them. Extraverts tend to focus greatly on the world outside them and less time reflecting inward. They are quick to verbalize how they feel, are more comfortable

speaking in group settings, are energized by other people, and can often learn much faster by discussions and participation. On the other hand, introverts prefer to focus inward and spend more time in self reflection. Sometimes introverts are less comfortable in group or class room environments and are more reluctant to participate.

It is important for teachers to understand that not all students will learn best from one kind of activity in their classroom. Extraverts feel very comfortable answering questions out loud and participating in front of their peers. When a teacher asks a question, an extravert will usually be the first to raise a hand. Although this student may not have a specific answer right away, extraverts are comfortable talking through the problem out loud until they get the right answer. However, at the same time introverts are busy contemplating the answer internally and consequently delays his/her answer. If a



teacher bases a majority of the lesson on class participation activities, introverts may lose out because their learning style is not parallel with such a setting.

However, introverts may excel at take-home work or time where the students are to work independently. Extraverts are usually more antsy in this kind of classroom setting because they often need the feedback from their peers to help them think things through.

Knowing these differences can help teachers provide multiple activities where both extraverts and introverts can have the opportunity to learn to his or her maximum potential.



Editor's Note: *If you would like to learn more about teaching methods for Bible classes, you may purchase ["It's Not About Me: Becoming an A+ Teacher"](#) from the Spiritbuilding Bookstore. This workbook gives helpful instruction to adults on how to teach the Bible to their*

students.

**To submit articles and ideas for future editions of the Teachers Pet,
email: alayne@spiritbuilding.com**